Overview of the Kutztown Area School District Title I Program

Presented by Dr. Diane Quinn,
Director of Curriculum, Instruction, & Professional Development & Federal Programs Coordinator

November 23 & 24, 2020
Agenda

Tonight, we will answer these questions:

- *What does Title I mean and where does it come from?*
- *Why is my child in the Title I program?*
- *What does my child do with the Title I teacher?*
- *How will I know how my child is doing?*
- *What can I do to help at home?*
- *How can I share my feedback?*
Purpose

- Provide information about our district’s Title I program for parents and families of students participating in the program.
Title I Program

What does Title I mean & where does it come from?
Title I Program

- What is the purpose of “Title I”?
  - Federal funding to support programs for students needing additional academic support
Title I Funding

- **Federal funding**
  - $255,000 in Title I
  - $18,000 in Title IV used in Title I
  - $273,000 Total

- **Spent on:**
  - Salaries/benefits for Reading Specialists & Interventionists
  - Professional development
  - Materials and supplies
  - Parent/family engagement
  - Homeless support

What does Title I mean & where does it come from?
With great purr

comes great responsibility.
District Responsibilities

- training materials for parents & family members
- educate staff, with parent and family input:
  - value & contributions of parents
  - communication
  - building relationships
District Responsibilities

- Coordinate with other parent and family engagement programs and provide smooth transitions

- Hold annual Title I parent & family meeting to provide timely information to Title I parents about the purpose of Title I
District Responsibilities

● **Information about curriculum and standards**
  ○ Go to [www.kasd.org](http://www.kasd.org)
  ○ Click on Academics
  ○ Select Curriculum & Instruction
  ○ Use tabs on left to navigate
Title I Program

- Benchmark assessments
- Students scoring grade level standards
  - Literacy development isn’t always a linear process!
What does my child do with the Title I teacher?
What does my child do with the Title I teacher?
Title I Program Overview

- Reading Specialists provide reading support to the degree needed by the student
- 150 minutes/week
  - In-Class Model (additional Title I teacher in classroom)
  - Pull Out Model (small group instruction with Title I teacher)
  - Computer Assisted Instruction
  - Tutoring
Title I Program Overview
Progress Reports

- Email reading specialist at any time
- Progress Reports including benchmark information and progress monitoring data
- Parent-Teacher conferences

How will I know how my child is doing?

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<th>Grade Equivalent (GE)</th>
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National Percentile Scores:

Grades Equivalent scores range from 0.9 to 12.34. A GE score shows how your child’s test performance compares with that of other students nationally. Based on the national norm, Matthew reads at a level equal to that of a typical third grader after the first month of the school year.

Percentile Rank (PPR): 30

The percentile rank score compares your child’s test performance with that of other students nationally in the same grade level.

Benchmark Scores for 2003-2004 School Year—Reading (Student)
How can I help at home?
Tips for Families

- Let your children choose books.
- Read to your children.
- Read aloud together.
- Talk about what you are reading.
- Show your children that you enjoy reading.
Free Books

- **WHO?** Any child 0-5 years old living in KASD
- **WHAT?** Receive a free book each month!
- **HOW?** Register at [https://imaginationlibrary.com/](https://imaginationlibrary.com/) and click on Can I Register My Child? or Check Availability in the red bar.

- If you have any questions, email rdevough@kasd.org.
Parent Resources

- **Title I Parent Resource Order Form** - complete and send to your child’s reading teacher or me (dquinn@kasd.org)

- **Connecting Home & School Parent Guide**

- **Jim Trelease’s Read Aloud Handbook**
Please take advantage of our summer reading program! Our data show that students who participated either gained in their reading level or at least maintained their reading level from spring to fall, while many students experienced “Summer slide.”
How can I share my feedback?
Parents’ Rights & Resources

- Right to Know
- Notification of Inclusion in Program
- Progress Updates
- Meet with Teacher(s)
- Program Input
Parent Feedback Needed!

- Home-School Compact
- School Parent Engagement Policy
- District Parent Engagement Policy

Is anything missing?
Is anything unclear?
Should anything be removed?
Any areas we need to improve?
Thank you!

Please share your feedback at https://forms.gle/zyHmVqb18HMg29P29

Email me at dquinn@kasd.org or call 484-641-5529.