

SPECIAL AREAS			
Fitness			
	T1	T2	T3
Participate in games using sport-specific skills			
Apply strategy in playing a game			
Understand that physical activity is needed for a healthy lifestyle			
Understand connection between specific movements and health benefits of various body systems			
Art			
	T1	T2	T3
Know and use the element of color when creating artworks			
Know and use the element of shapes and line when creating artworks			
Music			
	T1	T2	T3
Reading and composing music			
Performing music			
Library			
	T1	T2	T3
Justify quality texts based on literary elements			
Apply entire research process to answer a question			
Innovation & Design Studio			
	T1	T2	T3
Present content that customizes the message and medium for their intended audiences			
Cultivate and manage their digital identity and reputation in the digital world			
Collect data to facilitate problem-solving and decision-making			

CHARACTERISTICS OF A SUCCESSFUL LEARNER			
	T1	T2	T3
Citizenship			
Responsibility			
Personal Conduct			
Persistence & Perseverance			
Collaboration			

CHARACTERISTICS OF A SUCCESSFUL LEARNER RATING KEY	
<i>Student is secure in this characteristic.</i>	S
<i>Student is developing this characteristic.</i>	D
<i>Student is beginning to master this characteristic.</i>	B



SCHOOL

STUDENT

TEACHER

GRADE LEVEL

5

SCHOOL YEAR

STUDENT PROMOTED TO GRADE

STUDENT ASSIGNED TO TEACHER

Attendance			
	T1	T2	T3
Days Excused			
Days Unexcused			
Total Days Absent			
Tardy Excused			
Tardy Unexcused			
Attendance Negatively Impacts Performance			

ACADEMIC RATING KEY	
Mastery of this standard is secure.	4
Student is developing in this area. Student is making steady progress toward mastery.	3
Student is developing in this area. Limited progress has been demonstrated.	2
Student has not yet demonstrated progress toward mastery of this standard.	1

MATHEMATICS				
Numbers and Operations				
	T1	T2	T3	
Understand place value system				
Perform operations with multi-digit whole numbers and with decimals to hundredths				
Use equivalent fractions as a strategy to add and subtract fractions				
Apply and extend previous understandings of multiplication and division to multiply and divide fractions				
Algebraic Concepts				
	T1	T2	T3	
Write and interpret numerical expressions				
Analyze patterns and relationships				
Geometry				
	T1	T2	T3	
Graph points on the coordinate plane to solve real-world and mathematical problems				
Classify two-dimensional figures into categories based on their properties				
Measurement and Data				
	T1	T2	T3	
Convert like measurement units within a given measurement system				
Represent and interpret data				
Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition				

SOCIAL STUDIES				
	T1	T2	T3	
Demonstrates an understanding of social studies content and concepts				
Apply critical thinking to extend understanding of content and concepts				

SCIENCE				
	T1	T2	T3	
Demonstrates an understanding of scientific content and concepts				
Apply process skills in problem solving to develop and justify explanations				

LANGUAGE ARTS				
Foundational Skills				
	T1	T2	T3	
Reads on-level text with purpose and understanding				
Reading Literature				
	T1	T2	T3	
Determines the meaning of vocabulary and phrases				
Quote directly from the text when explaining or drawing inferences				
Compares & contrasts two story elements in a text or in multiple texts				
Summarizes text in detail				
Reading Informational Text				
	T1	T2	T3	
Cites textual evidence				
Determines the meaning of vocabulary and phrases				
Applies various strategies to comprehend and compare non-fiction text				
Summarizes text in detail				
Speaking and Listening				
	T1	T2	T3	
Engages in collaborative discussions building on others' ideas and expressing their own				
Listens critically and responds appropriately				
Writing				
	T1	T2	T3	
Demonstrates command of standard English: grammar, spelling, punctuation, and capitalization				
Writes grade level essays across the curriculum (opinion, informative/explanatory, narratives) to convey ideas and information				
Produces clear and coherent writing that is appropriate to task, purpose, and audience				
Plans, drafts, revises, edits, publishes, and evaluates written work				
Produces & presents research projects				

	T1	T2	T3
Student's Lexile Reading Level			
Expected Reading Continuum	830 -1010	830 -1010	830 -1010

STUDENT:

Trimester 1 Comments

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Trimester 2 Comments

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Trimester 3 Comments

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