

SPECIAL AREAS

Fitness

	T1	T2	T3
Try to achieve personal best			
Name and perform sport-specific skills			
Understand that physical movement boosts energy			

Art

	T1	T2	T3
Know and use the element of color when creating artworks			
Know and use the element of shapes and line when creating artworks			

Music

	T1	T2	T3
Reading and composing music			
Performing music			

Library

	T1	T2	T3
Evaluate validity of non-fiction texts			
Provide tools and strategies to organize information			

Innovation & Design Studio

	T1	T2	T3
Use digital tools to plan a design process that considers design constraints			
Engage in positive, safe, and ethical behavior with social interactions online			
Formulate problem definitions suited for algorithmic thinking in finding solutions			

CHARACTERISTICS OF A SUCCESSFUL LEARNER

	T1	T2	T3
Citizenship			
Responsibility			
Personal Conduct			
Persistence & Perseverance			
Collaboration			

CHARACTERISTICS OF A SUCCESSFUL LEARNER RATING KEY

<i>Student is secure in this characteristic.</i>	S
<i>Student is developing this characteristic.</i>	D
<i>Student is beginning to master this characteristic.</i>	B



SCHOOL

STUDENT

TEACHER

GRADE LEVEL

3

SCHOOL YEAR

STUDENT PROMOTED TO GRADE

STUDENT ASSIGNED TO TEACHER

Attendance

	T1	T2	T3
Days Excused			
Days Unexcused			
Total Days Absent			
Tardy Excused			
Tardy Unexcused			
Attendance Negatively Impacts Performance			

ACADEMIC RATING KEY	
Mastery of this standard is secure.	4
Student is developing in this area. Student is making steady progress toward mastery.	3
Student is developing in this area. Limited progress has been demonstrated.	2
Student has not yet demonstrated progress toward mastery of this standard.	1

MATHEMATICS				
Numbers and Operations				
	T1	T2	T3	
Use place value understanding and properties to perform multi-digit arithmetic				
Understand fractions as numbers				
Algebraic Concepts				
	T1	T2	T3	
Represent and solve problems involving multiplication and division.				
Understand properties of multiplication and the relationship between multiplication and division				
Multiply and divide within 100				
Geometry				
	T1	T2	T3	
Identify, compare, and classify shapes and their attributes				
Correctly partitions shapes into equal parts and express the area of each part as a unit fraction of the whole				
Measurement and Data				
	T1	T2	T3	
Solve problems involving measurement and estimation of time, temperature, liquid volume, mass or length				
Understand concepts of area and relate area to multiplication and addition				
Recognize perimeter as an attribute of plane figures and distinguish between linear and area measurements				
Represent and interpret data				

SOCIAL STUDIES				
	T1	T2	T3	
Demonstrates an understanding of social studies content and concepts				
Apply critical thinking to extend understanding of content and concepts				

SCIENCE				
	T1	T2	T3	
Demonstrates an understanding of scientific content and concepts				
Apply process skills in problem solving to develop and justify explanations				

LANGUAGE ARTS				
Foundational Skills				
	T1	T2	T3	
Reads with sufficient accuracy and fluency to support comprehension				
Knows & applies grade level phonics & word analysis skills in decoding words				
Reading Literature				
	T1	T2	T3	
Determines the main idea of the text, recounts the key details & explains how they support the main idea				
Describes characters in a story & explains how their actions contribute to the story				
Determines the meaning of vocabulary and phrases as they are used in text				
Compares & contrasts important elements from two texts including theme, plot, characters, & settings				
Reading Informational Text				
	T1	T2	T3	
Determines the meaning of vocabulary and phrases as they are used in text				
Organizes, summarizes & draws conclusions from information gathered from nonfiction text & resources				
Speaking and Listening				
	T1	T2	T3	
Engages in collaborative discussions building on others ideas & expressing their own ideas				
Writing				
	T1	T2	T3	
Demonstrates the use of focus in grade level essays				
Demonstrates the use of content in grade level essays				
Demonstrates the use of organization in grade level essays				
Demonstrates the use of style in grade level essays				
Demonstrates the use of conventions in grade level essays				
Recognizes & applies spelling patterns				
Uses appropriate sentence structure, grammar, usage, punctuation, & capitalization				

Student's Instructional Reading Level				
	T1	T2	T3	
Expected Reading Continuum				
	M/N	N/O	P	

STUDENT:

Trimester 1 Comments

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Trimester 2 Comments

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Trimester 3 Comments

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