

| SPECIAL AREAS | | | |
|---|----|----|----|
| Fitness | | | |
| | T1 | T2 | T3 |
| Participate in physical activities with objects safely | | | |
| Understand that physical movement is positive and healthy for the body | | | |
| Art | | | |
| | T1 | T2 | T3 |
| Know and use the element of color when creating artworks. | | | |
| Know and use the element of shapes and line when creating artworks. | | | |
| Music | | | |
| | T1 | T2 | T3 |
| Reading and composing music | | | |
| Performing music | | | |
| Library | | | |
| | T1 | T2 | T3 |
| Evaluate elements of fiction/nonfiction books | | | |
| Evaluate components of text to determine appropriate level | | | |
| Innovation & Design Studio | | | |
| | T1 | T2 | T3 |
| Exhibit perseverance with open-ended problems | | | |
| Engage in positive and safe behavior when using technology | | | |
| Understand automation and use algorithmic thinking to create and test automated solutions | | | |

| CHARACTERISTICS OF A SUCCESSFUL LEARNER | | | |
|--|----|----|----|
| | T1 | T2 | T3 |
| Citizenship | | | |
| Responsibility | | | |
| Personal Conduct | | | |
| Persistence & Perseverance | | | |
| Collaboration | | | |

| CHARACTERISTICS OF A SUCCESSFUL LEARNER RATING KEY | |
|--|---|
| <i>Student is secure in this characteristic.</i> | S |
| <i>Student is developing this characteristic.</i> | D |
| <i>Student is beginning to master this characteristic.</i> | B |



SCHOOL

STUDENT

TEACHER

GRADE LEVEL

1

SCHOOL YEAR

STUDENT PROMOTED TO GRADE

STUDENT ASSIGNED TO TEACHER

| Attendance | | | |
|---|----|----|----|
| | T1 | T2 | T3 |
| Days Excused | | | |
| Days Unexcused | | | |
| Total Days Absent | | | |
| Tardy Excused | | | |
| Tardy Unexcused | | | |
| Attendance Negatively Impacts Performance | | | |

| ACADEMIC RATING KEY | |
|--|---|
| Mastery of this standard is secure. | 4 |
| Student is developing in this area. Student is making steady progress toward mastery. | 3 |
| Student is developing in this area. Limited progress has been demonstrated. | 2 |
| Student has not yet demonstrated progress toward mastery of this standard. | 1 |

MATHEMATICS

| Numbers and Operations | | | |
|--|----|----|----|
| | T1 | T2 | T3 |
| Count, read, and write numbers to 120 | | | |
| Use place value concepts to represent and compare two digit numbers | | | |
| Use place value concepts and properties of operations to add and subtract within 100 | | | |

| Algebraic Concepts | | | |
|---|----|----|----|
| | T1 | T2 | T3 |
| Add and subtract within 100 | | | |
| Apply properties of addition and subtraction operations | | | |

| Geometry | | | |
|---|----|----|----|
| | T1 | T2 | T3 |
| Identify two- and three- dimensional shapes | | | |
| Compose two- dimensional shapes | | | |
| Partition shapes in halves and quarters | | | |

| Measurement and Data | | | |
|--------------------------------------|----|----|----|
| | T1 | T2 | T3 |
| Measure length of objects | | | |
| Tell and write time to the half hour | | | |
| Represent and interpret data | | | |

LANGUAGE ARTS

| Foundational Skills | | | |
|--|----|----|----|
| | T1 | T2 | T3 |
| Demonstrate understanding of spoken words, syllables, and sounds | | | |
| Apply grade-level phonics and word analysis skills in decoding words | | | |
| Read on-level text with accuracy | | | |
| Read on-level text with fluency | | | |

| Reading Literature | | | |
|---|----|----|----|
| | T1 | T2 | T3 |
| Asks and answers questions to demonstrate understanding of text | | | |
| Recounts a text using key details, characters, setting, and main idea | | | |
| Compares and contrasts two or more texts | | | |
| Understands grade level appropriate words and phrases | | | |

| Reading Informational Text | | | |
|--|----|----|----|
| | T1 | T2 | T3 |
| Asks and answers questions to demonstrate understanding of text | | | |
| Uses text features to locate, understand, and use information | | | |
| Compares and contrasts 2 or more texts | | | |
| Understands words and phrases as they are used in grade-level text | | | |

| Speaking and Listening | | | |
|---|----|----|----|
| | T1 | T2 | T3 |
| Participate in collaborative discussions | | | |
| Speak audibly and express thoughts, feelings, and ideas clearly | | | |

| Writing | | | |
|---|----|----|----|
| | T1 | T2 | T3 |
| Write with a clear focus | | | |
| Organize writing in a logical sequence | | | |
| Group information and provide some sense of closure | | | |
| Use grade-appropriate conventions of standard English | | | |

| | T1 | T2 | T3 |
|--|-----|-----|-----|
| Student's Instructional Reading Level | | | |
| Expected Reading Continuum | E/F | G/H | I/J |

STUDENT:

Trimester 1 Comments

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Trimester 2 Comments

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Trimester 3 Comments

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