

SPECIAL AREAS

Fitness			
	T1	T2	T3
Perform basic gross motor and gross locomotion skills			
Participate in physical activities safely			
Find enjoyment in movement			

Art			
	T1	T2	T3
Know and use the element of color when creating artworks			
Know and use the element of shapes and line when creating artworks			

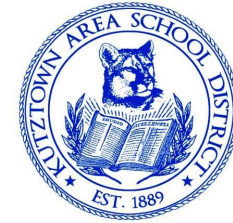
Music			
	T1	T2	T3
Read and composing music			
Perform music			

Library			
	T1	T2	T3
Locate different types of information			
Explain characteristics of different types of texts			

Innovation & Design Studio			
	T1	T2	T3
Create original works into new creations			
Understand personal data to maintain digital privacy			
Develop a sequence of steps to create and test automated solutions			

CHARACTERISTICS OF A SUCCESSFUL LEARNER			
	T1	T2	T3
Citizenship			
Responsibility			
Personal Conduct			
Persistence & Perseverance			

CHARACTERISTICS OF A SUCCESSFUL LEARNER RATING KEY	
<i>Student is secure in this characteristic.</i>	S
<i>Student is developing this characteristic.</i>	D
<i>Student is beginning to master this characteristic.</i>	B



SCHOOL

STUDENT

TEACHER

GRADE LEVEL

K

SCHOOL YEAR

STUDENT PROMOTED TO GRADE

STUDENT ASSIGNED TO TEACHER

Attendance			
	T1	T2	T3
Days Excused			
Days Unexcused			
Total Days Absent			
Tardy Excused			
Tardy Unexcused			
Attendance Negatively Impacts Performance			

ACADEMIC RATING KEY	
<i>Mastery of this standard is secure.</i>	4
<i>Student is developing in this area. Student is making steady progress toward mastery.</i>	3
<i>Student is developing in this area. Limited progress has been demonstrated.</i>	2
<i>Student has not yet demonstrated progress toward mastery of this standard.</i>	1

MATHEMATICS

Numbers and Operations			
	T1	T2	T3
Knows number names and writes numbers correctly			
Recognizes and applies patterns in counting/numbers			
Counts to tell numbers of objects			
Uses place values to compose/decompose numbers to 19			

Algebraic Concepts			
	T1	T2	T3
Understands basic addition concepts to 10			
Understands basic subtraction concepts to 10			

Geometry			
	T1	T2	T3
Identifies and describes two- and three-dimensional shapes			
Analyzes and compares two- and three-dimensional shapes			

Measurement and Data			
	T1	T2	T3
Describes and compares attributes of objects			
Classifies objects and counts the number of objects in each category			

LANGUAGE ARTS

Foundational Skills			
	T1	T2	T3
Identifies upper and lower case letters			
Demonstrates understanding of the organization and basic features of print			
Uses picture clues to help understand the text			
Understands letter-sound relationships and produces them accurately			
Knows and applies grade-level phonics and word analysis in decoding words			

Reading Literature			
	T1	T2	T3
With prompting and support, asks and answers questions about key details in text			
With prompting and support, identifies the main topic of a text			
With prompting and support, asks and answers questions about unknown words			
With prompting and support, identifies characters, settings, and major events in a story			

Reading Informational Text			
	T1	T2	T3
With prompting and support, asks and answers questions about key details in a text			
With prompting and support, identifies the main topic of a text			
With prompting and support, asks and answers questions about unknown words			
With prompting and support, describes the connection between two individuals, events, ideas, or pieces of informational text			

Speaking and Listening			
	T1	T2	T3
Participates in class discussions			
Expresses thoughts, feelings, and ideas clearly			
Listens attentively			
Listens and comprehends directions			

Writing			
	T1	T2	T3
With guidance and support, draws, dictates, and writes to tell about a topic			
Writes two or more complete sentences related to a topic			
Uses capital letters, punctuation and spacing appropriately			

	T1	T2	T3
Student's Instructional Reading Level			
Expected Reading Continuum	N/A	A/B	C/D

STUDENT:

Trimester 1 Comments

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Trimester 2 Comments

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Trimester 3 Comments

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