

# School Interventions

## Prior to IST and ESAP Referrals

Name \_\_\_\_\_ Grade / Teacher \_\_\_\_\_

Date \_\_\_\_\_

Check all areas that are applicable. Circle the appropriate intervention if more than one choice is listed.

	Change in seating		Student restates directions
	Model / provide examples		Classroom management system
	Positive reinforcement		Post classroom rules
	Utilize time-out area/sensory area/relaxation area		Keep in for recess (remediation, additional time, or consequence)
	Highlighters		Study carrels / privacy shields
	Headphones		Graphic organizers
	Individual instruction/counseling		Small group instruction/ counseling
	Title I Reading / Rtl		Student conference
	Parent conference		Parent signs assignment book/ communication book
	Consult with a specialist		Oral vs. written responses
	Color-coding		Chunking / masking written materials
	Reward system		Set goal(s) w/ students
	Materials / tests read orally		Gradual release of responsibility "I do, we do, you do."
	Discipline referrals/bus referrals/think sheets		Preset the scene/schedule
	Additional time for tests		Counselor screening
	Behavior management techniques (Explain below)		Other (Explain below)