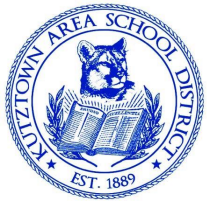

Secondary Programming &



Planning Committee

Growing Futures

October 9, 2017

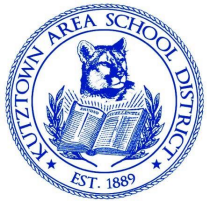


Agenda

1. Secondary Programming- Dr. Myers/Mr. Brown
 - a. Current status review
 - b. Next steps
 - c. Progress

 2. Secondary Use of Time- Dr. Myers/Mr. Brown
 - a. Current status review
 - b. Next steps
 - c. Progress
-

MS Course Requirements: **Current Status**



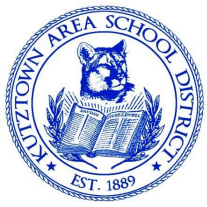
ESSENTIAL QUESTIONS:

- How do we prepare our students to solve problems, analyze data, and communicate with others both verbally and electronically?
 - How do we provide a program of studies that promotes course exposure while focusing on future ready skill development?
 - How do we provide our students with more choices and flexibility in their course selection while increasing instructional time to greater than 40 minutes per class?
-



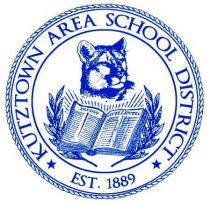
MS Course Requirements: **Current Status**

- Students study Reading, Language Arts, Math, Science, and Social Studies = 40-42 minutes each class per day.
 - 6th grade encore schedule includes PE, Health, Library, Computers, Music, and Art two periods a cycle.
 - 7th grade encore schedule includes PE, Library, Computers, Music, Exploratory World Language (German / Spanish), and Art two periods a cycle.
 - 8th grade encore schedule includes PE, Health, Computers, Music, Art, Tech, and FCS two periods a cycle.
-



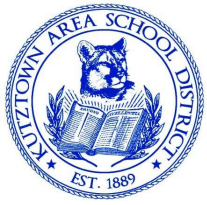
MS Course Requirements: **Next Steps**

1. **Conduct a curriculum audit of 21st century knowledge & skills while determining unnecessary overlaps along with “spiraling” opportunities.**
 2. **Engage in ongoing discussions with faculty during faculty and weekly grade level team meetings.**
 3. **Align beliefs and practices to the middle school philosophy, *This We Believe*.**
 4. **Develop recommendations for the Middle School Program of Studies aligned to District vision by November 2018.**
-



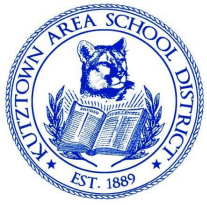
MS Course Requirements: **Progress**

- 8th grade team is piloting Project Based Learning (PBL)
 - ◆ **Solving** real world **problems** through **PBL** (authenticity, challenging problem or question, student voice and choice).
 - ◆ **Literacy** (sustained inquiry)
 - ◆ **Communication** with academic experts (sustained inquiry, reflection, critique & revision).
 - ◆ **Publish** results for critique and feedback (public product).
-



MS Course Requirements: Progress

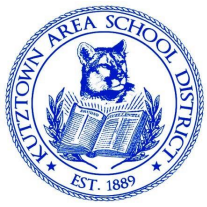
- Discussions with teachers about what encores are required and when do they meet
 - Discussions with core teachers regarding electives
 - All teachers will be provided with a copy of *This We Believe*
 - Discussions on developing a schedule that allows for 48 minute periods
 - Discussions on developing a reporting system that will allow us to measure future ready skills
 - Discussions on Pre AP courses
-



Agenda

1. Secondary Programming- Dr. Myers/Mr. Brown
 - a. Current status review
 - b. Next steps

 2. Secondary Use of Time- Dr. Myers/Mr. Brown
 - a. Current status review
 - b. Next steps
-

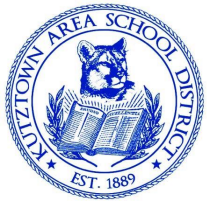


MS Time Schedule: **Current Status**

OBSERVATIONS

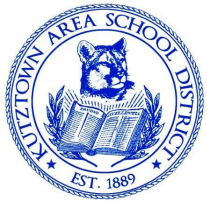
1. Most middle schools in Berks County have more instructional time per period and offer a technology course at each grade level.
2. Many districts offer choices in their students' schedules.
3. High performing schools in the state offer more flexibility in their schedules.
4. Many schools are incorporating project-based learning into their curriculum.

We must develop a schedule that allows us to incorporate all four of these observations.



MS Time Schedule: **Next Steps**

1. Conduct a cafeteria seating audit to determine seating arrangement possibilities, maximum capacity, and any potential positive impacts on our scheduling system.
 2. **Hold scheduling committee meetings for the purpose of analyzing our instructional minutes and our current scheduling system.**
 3. **Engage in ongoing discussions with faculty during weekly grade level team meetings.**
 4. **Hold monthly faculty meetings to discuss possibilities for our daily schedule.**
-



MS Time Schedule: Progress

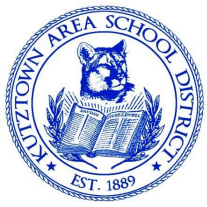
1. Developing a 48 minute per period schedule
 2. Discussions with teachers on future Encore and elective offerings
 3. Developing a schedule with more course options for students
 4. Incorporating project-based learning into our 8th grade curriculum
 5. By developing a seven period schedule that will add 36 instructional days to the year
 6. By developing a seven period modified block schedule that will add 27 instructional days to the year
-



MS Time Schedule: Progress

Possible Schedule

Homeroom/Period1	7:40-8:39	59 min
Period2	8:41-9:29	48 min
Period3	9:31-10:19	48 min
Period4	10:21-11:09	48 min
Lunch/Advisory	11:11-11:41	30 min
Lunch/Advisory	11:43-12:13	30 min
Period5	12:15-1:03	48 min
Period6	1:05-1:53	48 min
Period7	1:55-2:43	48 min



MS Time Schedule: Progress

Possible Schedule

Days A&B (48 min)	Day C (84 min)	Days D&E (48 min)	Day F (84 min)
1	1	1	2
2	1	2	2
3	3	3	4
4	3	4	4
Lunch/A	Lunch/A	Lunch/A	Lunch/A
Lunch/A	Lunch/A	Lunch/A	Lunch/A
5	5	5	6
6	5	6	6
7	7	7	Activity Period
	7		Activity Period



HS Time Schedule: Progress

A Day (Cycle 1 Block) 84. Min. Periods		B Day (Cycle 1 Block) 84 Min. Periods	
7:54am	Per. 1	7:54am	Per. 2
9:18am		9:18am	
9:22am	Per. 3	9:22am	Per. 4
10:46am		10:46am	
10:50am	Pyramid	10:50am	Pyramid
11:24am		11:24am	
11:28am	Per. 6/7	11:28am	Per. 8/9
12:52pm		12:52pm	
or		or	
11:58am	Per. 7/8	11:58am	Per. 9/10
1:22pm		1:22pm	
1:26pm	Per. 11	1:26pm	Per. 12
2:50pm		2:50pm	

84 Minute Periods Modified Block Schedule

Friday
October 20, 2017

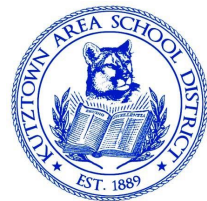
Pilot A Day Schedule

Monday
October 23, 2017

Pilot B Day Schedule

AB Modified Block Points:

- 1) The AB Modified Block schedule will increase instructional time by 120 minutes per class, per year.
- 2) 84 minutes of instruction will require thought and planning, as far as how to best utilize the extended time.



HS Course Program: Progress

Possible Program of Study for 2018/19

9th Grade Student (7 required courses currently)

Core Courses of Math, Science, Social Studies, Language Arts (4 credits)

Freshmen Seminar w/ Computer Applications (1 credit)

9th Grade Block: .5 fitness credit / .25 music credit / .25 art credit (1 credit)

Elective Course w/ World Language recommended (1 credit)

Total Credits: 7 (student may also elect band/chorus as additional electives)

Possibility of One Study Hall (band/chorus students would not have a study hall)

10th Grade Student (6 required courses currently)

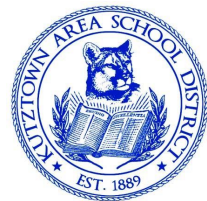
Core Courses of Math, Science, Social Studies, Language Arts (4 credits)

10th Grade Block: .5 Fitness / .25 Careers / .25 Wellness (1 credit)

Two Elective Courses w/ World Language recommended as one (2 credits)

Total Credits: 7

Possibility of One Study Hall



HS Course Program: **Progress**

Possible Program of Study for 2018/19

11th Grade Student

Core Courses of Math, Science, Social Studies, Language Arts (4 credits)

Three Elective Courses, which includes World Language offerings (3 credits)

Total Credits: 7

Possibility of One Study Hall

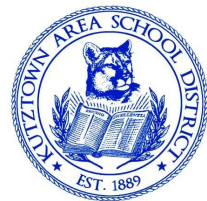
12th Grade Student

Core Courses of Math, Science, Social Studies, Language Arts (4 credits)

Three Elective Courses, which includes World Language offerings (3 credits)

Total Credits: 7

Possibility of One Study Hall



HS Course Program: **Progress**

Graduation Requirements

24 Credits Required.

Opportunity exists for 28 to 32 credits during high school career.

Above system would increase required electives from 3.5 credits to 9 credits (includes world language); 1 study hall maximum per day.
