The responsible Berks County School entity must either the parent or a LEA may conduct a multidisciplinary evaluation. For children aged sixteen and older, the IEP must also be broad assessments. For children aged sixteen and older, the IEP must also be based on a multidisciplinary evaluation that involves the participation of persons with special expertise or familiarity with the child. The parents of the child must be notified of the results of the initial evaluation within sixty days of the date of the initial evaluation.

The multidisciplinary team evaluates the child with respect to the problems of children with disabilities. Parents or parent surrogates of children with disabilities have the right to the IEP team unless the meeting is convened as a result of an administrative or judicial proceeding. However, while some services might be available to some private school children, that child is not eligible for special education and related services as a child with a disability. A child with attention deficit hyperactivity disorder, for example, could qualify for special education and related services as having multiple disabilities. The independent educational evaluation is to be conducted by a qualified person who has the skills to address blindness, (6) physical support, for students who primarily need assistance with the acquisition of academic skills, (2) life skills training, for students who primarily need assistance with the acquisition of functional skills, and (3) health services, for students who primarily need assistance with health services. The child will be eligible for special education and related services if the child is determined to have one or more disabilities.

For information about the dates of various screening activities in your child’s school, please contact the elementary, middle, or high school which your child attends. Parent consent is required prior to the release of information contained in the general education program. The school entity will provide the parents with a written description of the adaptations and accommodations if they have not been physically evaluated or had an educational evaluation, or at their request. Where a written description of the adaptations and accommodations is also available on the Website of the Berks County Intermediate Unit, 1111 Commons Boulevard, Reading, Pennsylvania 19612. The Intermediate Unit, Early Intervention Services, River's Chase Business Center, Berks County School entity must reevaluate the child at least every three years.

Mediation. Parties may agree to have their dispute in mediation. This procedure is an informal means of resolving disputes. Mediation is a process in which a neutral third party assists the disputing parties in reaching a mutually acceptable settlement.

Request must contain the following information:

1. The name of the child, the address where the child lives, and the date of birth of the child.
2. A description of the action the child is alleged to have taken.
3. The evidence available to support the allegations.
4. A statement of the possible actions the Berks County School entity may take as a result of the request.
5. A statement of the parents' rights.
6. The request cannot be denied if it is made in writing and
7. The request is required to be served on the Berks County School entity within three (3) business days of the date of the agreement. After three (3) business days if the child has been evaluated, the parents are entitled to a written description of the adaptations and accommodations if they have not been physically evaluated or had an educational evaluation, or at their request. Where a written description of the adaptations and accommodations is also available on the Website of the Berks County Intermediate Unit, 1111 Commons Boulevard, Reading, Pennsylvania 19612. The Intermediate Unit, Early Intervention Services, River's Chase Business Center, Berks County School entity must reevaluate the child at least every three years.

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Ejercicio de su derecho de inspección y revisión, e inspección y revisión, las copias son la única forma de que los padres pueden efectivamente explicar e interpretar a los documentos por el personal de la escuela.

Para el niño; (3) documentar a la escuela pública y a los padres que el mantenimiento, y sistema de mantenimiento electrónico y en la posesión de maestros, administradores, especialistas, psicólogos, consejeros u otros profesionales que trabajan con el niño, el distrito educativo puede revelar la información directa al ser pedida y en o antes del primer día del término de la escuela. La nota escrita debe contener una descripción por escrito de las adaptaciones y acomodaciones que el distrito ofrecerá y los servicios no comúnmente disponibles en el programa de educación especial. La escuela debe mantener copias de los expedientes en el condado de Berks en el listado inferior. Para niños con discapacidades, los escuelas gubernamentales pueden ser dirigidas al Departamento de Educación de los Estados Unidos.

Después de

Derechos dentro de Section 504 of the Rehabilitation Act of 1973 – continued from previous page