Agenda

1. Secondary Programming- Dr. Myers/Mr. Brown
   a. Current status review
   b. Next steps
   c. Progress

2. Secondary Use of Time- Dr. Myers/Mr. Brown
   a. Current status review
   b. Next steps
   c. Progress
MS Course Requirements: Current Status

ESSENTIAL QUESTIONS:

➔ How do we prepare our students to solve problems, analyze data, and communicate with others both verbally and electronically?
➔ How do we provide a program of studies that promotes course exposure while focusing on future ready skill development?
➔ How do we provide our students with more choices and flexibility in their course selection while increasing instructional time to greater than 40 minutes per class?
MS Course Requirements: Current Status

➔ Students study Reading, Language Arts, Math, Science, and Social Studies = 40-42 minutes each class per day.

➔ 6th grade encore schedule includes PE, Health, Library, Computers, Music, and Art two periods a cycle.

➔ 7th grade encore schedule includes PE, Library, Computers, Music, Exploratory World Language (German / Spanish), and Art two periods a cycle.

➔ 8th grade encore schedule includes PE, Health, Computers, Music, Art, Tech, and FCS two periods a cycle.
MS Course Requirements: Next Steps

1. Conduct a curriculum audit of 21st century knowledge & skills while determining unnecessary overlaps along with “spiraling” opportunities.

2. Engage in ongoing discussions with faculty during faculty and weekly grade level team meetings.

3. Align beliefs and practices to the middle school philosophy, This We Believe.

4. Develop recommendations for the Middle School Program of Studies aligned to District vision by November 2018.
MS Course Requirements: Progress

→ 8th grade team is piloting Project Based Learning (PBL)
   ◆ **Solving** real world **problems** through **PBL** (authenticity, challenging problem or question, student voice and choice).
   ◆ **Literacy** (sustained inquiry)
   ◆ **Communication** with academic experts (sustained inquiry, reflection, critique & revision).
   ◆ **Publish** results for critique and feedback (public product).
MS Course Requirements: Progress

→ Discussions with teachers about what encores are required and when do they meet
→ Discussions with core teachers regarding electives
→ All teachers will be provided with a copy of This We Believe
→ Discussions on developing a schedule that allows for 48 minute periods
→ Discussions on developing a reporting system that will allow us to measure future ready skills
→ Discussions on Pre AP courses
Agenda

1. Secondary Programming- Dr. Myers/Mr. Brown
   a. Current status review
   b. Next steps

2. Secondary Use of Time- Dr. Myers/Mr. Brown
   a. Current status review
   b. Next steps
MS Time Schedule: Current Status

OBSERVATIONS

1. Most middle schools in Berks County have more instructional time per period and offer a technology course at each grade level.
2. Many districts offer choices in their students’ schedules.
3. High performing schools in the state offer more flexibility in their schedules.
4. Many schools are incorporating project-based learning into their curriculum.

We must develop a schedule that allows us to incorporate all four of these observations.
MS Time Schedule: Next Steps

1. Conduct a cafeteria seating audit to determine seating arrangement possibilities, maximum capacity, and any potential positive impacts on our scheduling system.

2. Hold scheduling committee meetings for the purpose of analyzing our instructional minutes and our current scheduling system.

3. Engage in ongoing discussions with faculty during weekly grade level team meetings.

4. Hold monthly faculty meetings to discuss possibilities for our daily schedule.
MS Time Schedule: Progress

1. Developing a 48 minute per period schedule
2. Discussions with teachers on future Encore and elective offerings
3. Developing a schedule with more course options for students
4. Incorporating project-based learning into our 8th grade curriculum
5. By developing a seven period schedule that will add 36 instructional days to the year
6. By developing a seven period modified block schedule that will add 27 instructional days to the year
# MS Time Schedule: Progress

Possible Schedule

<table>
<thead>
<tr>
<th>Subject</th>
<th>Time</th>
<th>Duration</th>
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<tbody>
<tr>
<td>Homeroom/Period 1</td>
<td>7:40-8:39</td>
<td>59 min</td>
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<tr>
<td>Period 2</td>
<td>8:41-9:29</td>
<td>48 min</td>
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<tr>
<td>Period 3</td>
<td>9:31-10:19</td>
<td>48 min</td>
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<td>Period 4</td>
<td>10:21-11:09</td>
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<tr>
<td>Lunch/Advisory</td>
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<tr>
<td>Lunch/Advisory</td>
<td>11:43-12:13</td>
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<tr>
<td>Period 5</td>
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<tr>
<td>Period 6</td>
<td>1:05-1:53</td>
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<tr>
<td>Period 7</td>
<td>1:55-2:43</td>
<td>48 min</td>
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### Possible Schedule

<table>
<thead>
<tr>
<th>Days A&amp;B (48 min)</th>
<th>Day C (84 min)</th>
<th>Days D&amp;E (48 min)</th>
<th>Day F (84 min)</th>
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<tbody>
<tr>
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<tr>
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<td></td>
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<td>Activity Period</td>
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HS Time Schedule: Progress

### 84 Minute Periods

Modified Block Schedule

**Friday**  
October 20, 2017  
Pilot A Day Schedule

**Monday**  
October 23, 2017  
Pilot B Day Schedule

### AB Modified Block Points:

1) The AB Modified Block schedule will increase instructional time by 120 minutes per class, per year.

2) 84 minutes of instruction will require thought and planning, as far as how to best utilize the extended time.

<table>
<thead>
<tr>
<th>A Day (Cycle 1 Block)</th>
<th>B Day (Cycle 1 Block)</th>
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<tbody>
<tr>
<td>84 Min. Periods</td>
<td>84 Min. Periods</td>
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<td>7:54am Per. 1</td>
<td>7:54am Per. 2</td>
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<td>9:22am Per. 3</td>
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<td>10:46am Pyramid</td>
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<tr>
<td>12:52pm or</td>
<td>12:52pm or</td>
</tr>
<tr>
<td>11:58am Per. 7/8</td>
<td>11:58am Per. 9/10</td>
</tr>
<tr>
<td>1:22pm</td>
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</tr>
<tr>
<td>1:26pm Per. 11</td>
<td>1:26pm Per. 12</td>
</tr>
<tr>
<td>2:50pm</td>
<td>2:50pm</td>
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</table>
HS Course Program: Progress

Possible Program of Study for 2018/19

9th Grade Student (7 required courses currently)
Core Courses of Math, Science, Social Studies, Language Arts (4 credits)
Freshmen Seminar w/ Computer Applications (1 credit)
9th Grade Block: .5 fitness credit / .25 music credit / .25 art credit (1 credit)
Elective Course w/ World Language recommended (1 credit)
Total Credits: 7 (student may also elect band/chorus as additional electives)
Possibility of One Study Hall (band/chorus students would not have a study hall)

10th Grade Student (6 required courses currently)
Core Courses of Math, Science, Social Studies, Language Arts (4 credits)
10th Grade Block: .5 Fitness / .25 Careers / .25 Wellness (1 credit)
Two Elective Courses w/ World Language recommended as one (2 credits)
Total Credits: 7
Possibility of One Study Hall
HS Course Program: Progress

Possible Program of Study for 2018/19

**11th Grade Student**
Core Courses of Math, Science, Social Studies, Language Arts (4 credits)
Three Elective Courses, which includes World Language offerings (3 credits)
*Total Credits: 7*
*Possibility of One Study Hall*

**12th Grade Student**
Core Courses of Math, Science, Social Studies, Language Arts (4 credits)
Three Elective Courses, which includes World Language offerings (3 credits)
*Total Credits: 7*
*Possibility of One Study Hall*
Graduation Requirements

24 Credits Required.

Opportunity exists for 28 to 32 credits during high school career.

Above system would increase required electives from 3.5 credits to 9 credits (includes world language); 1 study hall maximum per day.