# Grade 5 Social Studies Curriculum

_Last Updated April 2014 by Ann Dietrich and Melissa Blatt_

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# Stage 1 - Identify Desired Results

## Standards

5.1.5.B. Describe the basic purposes of government in the classroom, school, community, state, and nation.

5.1.5.C. Describe the principles and ideals shaping local state, and national government (Liberty/Freedom, Democracy, Justice, Equality).

5.1.5.D. Interpret key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution.

5.1.5.E. Identify the individual rights guaranteed by the PA Constitution and the U.S. Constitution.

5.1.5.F. Explain the significance of state symbols, national symbols, and national holidays.

5.2.5.A Identify individual rights and needs and the rights and needs of others in the classroom, school, community, state, and nation.

5.2.5.B. Identify behaviors that promote cooperation among individuals.

5.3.5.A. Describe the responsibilities and powers of the three branches of government.

5.3.5.B. Describe how the elected representative bodies function in making local, state, and national laws.

5.3.5.C. Describe the role of local and state government officials.

5.3.5.D. Describe the primary duties of elected local, state, and national positions.

5.3.5.E. Identify the requirements to vote in local, state, and national elections.

5.3.5.F. Examine different ways conflicts can be resolved.

5.3.5.G. Describe how groups try to influence others.

5.3.5.H. Identify various sources of mass media.

5.4.5.B. Describe the difference between nation and country.

8.1.5.B. Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.

8.1.5.C. Locate primary and secondary sources for the research topic and summarize in writing the findings.

8.3.5.B. Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.

8.3.5.C. Differentiate how continuity and change in U.S. history are formed and operate (belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, social organizations).

8.3.5.D. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States (ethnicity and race, working conditions, immigration, military conflict, economic stability).

## Big Ideas

- The history of the United States continues to influence its citizens and has impacted the rest of the world.

## Essential Questions

- What does it mean to be a United States citizen?
- What document or artifact best summarizes the United States, and why?
- How has social disagreement and collaboration been beneficial to American society?
- How can the story of another American, past or present, influence your life?
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<thead>
<tr>
<th><strong>Content</strong></th>
<th><strong>Skills</strong></th>
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<tbody>
<tr>
<td>Biography is a historical construct used to reveal positive and/or negative influences an individual can have on the United States society</td>
<td>Construct a biography of an American and generate conclusions regarding his/her qualities and limitations</td>
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<td>Textual evidence, material artifacts, the built environment, and historic sites are central to understanding United States history</td>
<td>Analyze a primary source for accuracy and bias and connect it to a time and place in United States history</td>
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<td>Conflict and cooperation among social groups, organizations, and nation-states are critical to comprehending the American society</td>
<td>Summarize how conflict and compromise in United States history impact contemporary society</td>
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<td>Contrast how a historically important issue in the United States was resolved and compare what techniques and decisions may be applied today</td>
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## Stage 1 - Identify Desired Results

### Standards

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<tr>
<th>Standard</th>
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<tbody>
<tr>
<td>7.1.5.A.</td>
<td>Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</td>
</tr>
<tr>
<td>7.1.5.B.</td>
<td>Describe and locate places and regions as defined by physical and human features.</td>
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<tr>
<td>7.2.5.A.</td>
<td>Describe the characteristics of places and regions.</td>
</tr>
<tr>
<td>7.2.5.B.</td>
<td>Identify the basic physical processes that affect the physical characteristics of places and regions.</td>
</tr>
<tr>
<td>7.3.5.A.</td>
<td>Identify the human characteristics of places and regions using the following criteria: (population, culture, settlement, economic activities, political activities).</td>
</tr>
<tr>
<td>7.4.5.A.</td>
<td>Describe and explain the effects of the physical systems on people within regions.</td>
</tr>
<tr>
<td>7.4.5.B.</td>
<td>Identify the effect of people on the physical systems within a community.</td>
</tr>
</tbody>
</table>

### Big Ideas

- Human actions modify the physical environment, and physical systems affect human systems.

### Essential Questions

- What constraints are placed on the human systems by the physical environment?
- How does spatial distribution of resources affect patterns of human settlement?

### Content

- Physical environments provide opportunities for, or place constraints on, human activities
- Human modification of the physical environment has benefits and consequences
- Energy resources have a fundamental role in advancement and maintenance of societies

### Skills

- Analyze how the characteristics of different physical environments affect human activities
- Explain the consequences of humans changing the physical environment
- Examine the critical importance of energy resources to the development of human societies
Stage 1 - Identify Desired Results

Standards

6.1.5.A. Explain how limited resources and unlimited wants cause scarcity.
6.1.5.B. Explain ways in which people meet their basic needs and wants. Demonstrate the use of human and capital resources in the production of a specific good.
6.1.5.C. Explain how people’s choices have different economic consequences.
6.1.5.D. Demonstrate how availability of resources affects choices.
6.2.5.A. Describe how goods and services are distributed.
6.2.5.B. Identify how pricing influences sellers and consumers.
6.2.5.C. Explain how advertising causes people to change their behavior in predictable ways.
6.2.5.D. Identify factors that cause changes in price.
6.2.5.E. Describe the impact of businesses opening and closing on Pennsylvania economy.
6.2.5.F. Compare and contrast types of private economic institutions.
6.2.5.G. Describe various economic systems (traditional, market, command).
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6.3.5.E. Describe the impact of businesses opening and closing on Pennsylvania economy.
6.3.5.F. Compare and contrast types of private economic institutions.
6.3.5.G. Describe various economic systems (traditional, market, command).
6.3.5.H. Describe factors that influence government’s economic decision making.
6.3.5.I. Explore ways in which tax revenue is collected.
6.4.5.A. Explain why people specialize in the production of goods and services and divide labor.
6.4.5.B. Explain the growth in international trade.
6.4.5.C. Explain how and where multinational corporations operate.
6.4.5.D. Identify various economic and noneconomic organizations that contribute to interaction among individuals and nations.
6.5.5.A. Describe how the availability of goods and services is made possible by the work of members of the society.
6.5.5.B. Differentiate the requirements for different careers and occupations.
6.5.5.C. Explain how positive and negative incentives affect individual choices.
6.5.5.D. Identify tangible and intangible assets.
6.5.5.E. Define entrepreneurship and its role in the local community.
6.5.5.F. Identify the costs and benefits of saving.
6.5.5.G. Identify the costs and benefits of borrowing.

Big Ideas

- The interaction of buyers and sellers determines prices and quantities exchanged, except when influenced by government policies.
- Individuals and entities endeavor to obtain goods and services, and to accumulate wealth.

Essential Questions

- What determines price?
- What effect does competition between sellers and competition among buyers have on price?
- Why must the role of government be restricted in a market economic system?
- What are the basic differences between a wage earner and an entrepreneur in a market economy?
- What can a wage earner (worker) do to increase his income and accumulate wealth?
- How does an entrepreneur increase the possibility of reward while decreasing the risk of the venture?
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<tr>
<td>● Changes in the price of one good or service can lead to changes in prices of many other goods and services</td>
<td>● Provide examples of how markets are interrelated</td>
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<tr>
<td>● When people's incomes increase more slowly than the inflation rate, their purchasing power declines</td>
<td>● Analyze the impact of inflation on the purchasing power for people whose income is fixed or increasing slower than the rate of inflation</td>
</tr>
<tr>
<td>● When consumers make purchases, goods and services are transferred from businesses to households in exchange for money payments</td>
<td>● Create a flowchart to explain the interrelated roles of households, businesses, and government in the economy</td>
</tr>
<tr>
<td>● In market economies, governments provide some goods and services</td>
<td>● Identify several goods and services that would not be provided if the national, state, and local governments had no power to tax</td>
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<td>8.1.5.A.</td>
<td>Identify and explain the influences of economic features on continuity and change over time.</td>
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<td>8.3.5.A.</td>
<td>Compare and contrast common characteristics of the social, political, cultural, and economic groups in United States history.</td>
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<td>Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.</td>
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<td>Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States (ethnicity and race, working conditions, immigration, military conflict, economic stability).</td>
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#### Big Ideas

- The American Colonies grew despite conflict and cultural differences.
- The history of the United States continues to influence its citizens and has impacted the rest of the world.

#### Essential Questions

- How did conflict and cultural differences affect growth in the American colonies?
- How has social disagreement and collaboration been beneficial to American society?
- How can the story of another American, past or present, influence your life?

#### Content

- Biography is a historical construct used to reveal positive and/or negative influences an individual can have on the United States society.
- Textual evidence, material artifacts, the built environment, and historic sites are central to understanding United States history.
- Conflict and cooperation among social groups, organizations, and nation-states are critical to comprehending the American society.

#### Skills

- Construct a biography of an American and generate conclusions regarding his/her qualities and limitations.
- Analyze a primary source for accuracy and bias and connect it to a time and place in United States history.
- Summarize how conflict and compromise in United States history impact contemporary society.
- Contrast how a historically important issue in the United States was resolved and compare what techniques and decisions may be applied today.