

Middle School Assessment Map

2019/20



The following schedule depicts the district-planned assessments used for purposes of developing and revision of curriculum, instruction, assessment to support all students' growth and achievement. Formative and other summative assessments are integrated regularly within each course.

Month	Assessment	Purpose	6	7	8
August/ September	Reading Inventory	Used to evaluate student progress in Read 180 program through reading level (Lexile score)	X	X	X
	STAR 360 - Reading & Math	Benchmark assessment - determines students' instructional reading level and progress towards standards mastery	X	X	X
October	District TDA	Identify students' strengths and needs in reading, comprehending, analyzing, and writing about a grade level text.	X	X	X
January	Reading Inventory	Used to evaluate student progress in Read 180 program through reading level (Lexile score)	X	X	X
	STAR 360 - Reading & Math	Benchmark assessment - determines students' instructional reading level and progress towards standards mastery	X	X	X
	District TDA	Identify students' strengths and needs in reading, comprehending, analyzing, and writing about a grade level text.	X	X	X
	Mid-Terms	Summative subject-based assessment - selected courses only		X	X
April-May	PSSA - Math, ELA, & Science	State assessment of math, English Language Arts, and Science (grade 8 only)	X	X	X
May	Orleans Hanna	Indicator of Algebra readiness for grade 8 math course determination		X	
	Keystone Exams	State assessment/graduation requirement (starting Class of 2020) in Literature (10th grade), Biology, and Algebra I			X
	Reading Inventory	Used to evaluate student progress in Read 180 program through reading level (Lexile score)	X	X	X
	STAR 360 - Reading & Math (tentative)	Benchmark assessment - determines students' instructional reading level and progress towards standards mastery	X	X	X
June	Final Exams	End of course subject-based summative assessment - selected courses		X	X